Discoverers Half Term Overview Autumn 1 2026								
WB/ Subject	31/8/26 (2 days)	7/9/26	14/9/26	21/9/26	28/9/26	5/10/26	12/10/26	19/10/26 (3days)
WOW/ Whole School	Settling into the new discoverers class and find new routines		Friends family BBQ (19th)		Welcome Service, Sunshine Mon, Rainbow Thurs			Parent Consultations (20th-21st)
Prayer & Liturgy		Beginning of Year Mass	Education Sunday		Welcome Service		SPH Feast Day Mass	
RE		Mission Statement School Values Know that God created the World. "Recognise that the story of Creation in Genesis 1:1-4,24-26, is an ancient, prayerful, poetic reflection on God's world and retell this story in any form."	I know that God made everything. "Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation."	Recall that God made the world. Introducing the Catholic Social Teaching Principle *Care of Creation.*	I can notice beautiful things that God made. "Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other."	I can help look after God's world "Recognise in an age-appropriate way that the Church teaches that all that it comes from God, our Father, who made heaven and Earth."	SPH feast day activities	Introduction to the Pope. Explore what he said about the gift of Creation. "Know that Pope Francis wrote a letter, called Laudato Si', about the gift of Creation and the importance of taking care of the world as it is everyone's home."
PSHE/ RSE	Marvellous Me I can talk about what makes me special	Feelings I can name some of the different feelings I have and can describe how I feel	Things I like I can talk about things I like that make me feel happy	Uncomfortable feelings I can talk about the things that make me feel unhappy or cross	Changes I can discuss how change and loss make me feel	Speak up! I can share what I think and feel with confidence.	Targeted sessions to conclude the unit, exploring feelings	Targeted sessions to conclude the unit, exploring feelings

		(Link to zones of regulation)	(Link to zones of regulation)	and have ideas about what to do when I have these feelings (Link to zones of regulation)				
English Writing	Predict what might happen in a story	Understand what labels are for	Use capital letters for days of the week	Recognise and use command verbs	Sequence instructions	Develop vocabulary for gardening	Write simple instructions	Publish and share writing
English Grammar and Spellings		Step 1 - Words ending in ‘ff’, ‘ll’ ‘ss’ ‘zz’ and ‘ck’	/u/ and /a/	Step 2 - Words with the /k/ sound spelled ‘k’and ‘nk’	Step 3 - Words with the ‘tch’ trigraph	Step 4 - Adding ‘-s’ and ‘-es’ to make plurals	Step 5 - Adding the suffixes ‘-ing’ and ‘-ed’	Step 6 - Adding the prefix
Maths	Numbers to 5 and recap of the part-whole model.	Securing composition of 1–5, missing parts and one more/one less.	numbers 6–10 and the five-and-a-bit structure.	Partitioning 6–10 and odd/even.	Addition and additive structures.	Subtraction and inverse operations.	Addition and subtraction	Number facts, patterns and consolidation.
History / Geography		<u>Lesson 1</u> What is my History? To develop an understanding of personal chronology	<u>Lesson 2</u> How can I find out more about myself? To learn more about my History.	<u>Lesson 3</u> How are special events remembered? To explore how we remember events.	<u>Lesson 4</u> What was it like for children in the past? To find out what childhood was like for our parents and	<u>Lesson 5</u> What have I learnt about childhood in the past? To compare childhood now with childhood in the past.	<u>Lesson 6</u> How am I making History? To identify that some things change and some things stay the same.	

					grandparents.			
Science		Lesson 1 - What is a plant? To identify a plant in the school grounds	Lesson 2 - Parts of a Plant To identify parts of a flowering plant	Lesson 3 - Wild and garden plants To identify and name wild and garden plants	Lesson 4 - Deciduous and evergreen trees To identify and name deciduous and evergreen trees	Lesson 5 - Sorting seeds To recognise that new plants come from seeds and bulbs	Lesson 6 - Which plant parts can you eat? To recognise the importance of a scientists role	
PE	Please see home class overview to see what the children will be learning in PE.							
Art		Explore how my whole body can make marks and lines. I can draw using my whole arm and body. I can make different spirals. I can show feelings through drawing.	Experiment with marks, colours and textures. I can make different marks. I can blend colours. I can control drawing tools.	Begin using a sketchbook to collect ideas. I can use and personalise my sketchbook.	Draw carefully by looking closely. I can draw what I see. I can use one continuous line.	Experiment with water to change marks. I can investigate how water changes drawings.	Reflect on my artwork. I can talk about my artwork. I can say what I would improve.	
Music		Lesson 1 - Character voice To explore and change dynamics of the voice	Lesson 2 - Starting with instruments To experiment with creating different sounds using a single instrument	Lesson 3 - Sound patterns To read simple rhythmic patterns of single beat sounds and single beat rests	Lesson 4 - Responding to music To play sound patterns in time with the pulse using a visual stimulus	Lesson 5 - Fairytale Performance To show awareness of different roles when performing in a group performance		

Forest School	Please see home class overview to see what the children will be learning in Forest School.