Discoverers Autumn 2 2026 Overview							
WB/ Subject	02.11.2026	09.11.2026	16.11.2026	23.11.2026	30.11.2026	07.12.2026 (4 days)	14.12.2026
Prayer & Liturgy							
WOW/ Whole School		Remembrance Day. (11.11.26)			Christmas Fayre (5.12.26)	Tues 8th and Wed 9th Year 2 Nativity 2pm and 6pm.	Carol Concert 18th at 9am.
RE *RED/DOWES* *Prophecy and Promise*	U1.2.2 – Recognise the Bible as a special book; encounter Jesus' Good News in the Gospels.	U1.2.4, U1.2.6 – The Annunciation: Mary hears God's message from the angel.	U1.2.4, U1.2.5 – Mary's yes and the Hail Mary prayer.	U1.2.3, U1.2.5 – The Visitation: Mary visits Elizabeth and shares joyful news.	U1.2.1, U1.2.3 – The birth of Jesus: God's love and sequencing the story.	U1.2.3, U1.2.6 – The shepherds and angels: God's Good News for everyone.	U1.2.1, U1.2.3 – Retell the Christmas story and recognise God's love in sending Jesus.
PSHE/RSE							
English - Writing *Traditional Tales: The Three Billy Goats Gruff*	Writing: simple words and sentences; capital letters and full stops.	Writing: build and write simple sentences.	Describe the Billy Goats Gruff characters using adjectives.	Write simple sentences about the characters and events.	Writing: develop sentence structure and punctuation.	Writing: practise independent sentence writing.	Writing: consolidate sentence writing skills.
Phonics *Phase 2 and Phase 3*	Phase 2: initial sounds and blending (satpin) Phase 3: digraphs (ch, sh and th)	Phase 2: read simple CVC words. Phase 3: digraphs revision	Phase 2: satpin, gock blending, segmenting and recognising sounds. Phase 3: digraphs revision	Phase 2: Revise previous sounds. Introduce e u r h and b. Phase 3: digraphs revision	Phase 2: Revise previous sounds. Introduce f ll ss Phase 3: digraphs revision	Revise all phase 2 sounds. Practise applying in CVC words, initial sounds. Phase 3: digraphs revision	Consolidate taught sounds, words and blending.
Maths *Number and Addition*	Place value: make and partition two-digit numbers.	Addition: recall number facts to 5, 10 and 20.	Shape – 2D shapes	Shape – 3D shapes	Number bonds, addition, subtraction		
Geography *Kapow* *What Is It Like Here?*	Locate our school in an aerial photograph.	Remembrance Day: poppies (one-off lesson).	Create a simple map of our classroom.	Locate key features of the playground.	Draw a simple map of places in our school.	Investigate how we feel about our playground.	Design improvements to our playground.
Science *Kapow* *Plant Growth*	Recap previous topic - "Introduction to Plants"	Recognise that seeds need certain conditions for growth.	Recognise that seeds and bulbs contain what they need to grow.	Describe what seeds need to germinate.	Describe the effect of light on plant growth.	Identify the stages of a plant's life cycle.	Recognise what plants need for healthy growth.
PE *Primary PE Planning*	Children join base class for PE						
D&T *Kapow* *Stable Structures*	Explore stability through balancing.	Explore wide and narrow bases by building towers.	Test stability by adding weight in different places.	Design a stable pencil pot for a user.	Use cutting and joining techniques to make a pencil pot.	Evaluate finished pencil pots and revisit stability.	Consolidate and review stable structures.
Forest School *Wild Passport*	Children join their base class for Forest School. They also have access to the Forest at lunch times.						