Year 3 Half Term Overview Autumn 2 2026							
WB/ Subject	2/11	9/11	16/11	23/11	30/11	7/12	14/12
Prayer & Liturgy							
WOW Activities							
RE	Sunday as Holy Day & what happens at Mass	Signs and Actions at Mass: Experiencing the Liturgy of the Word	Advent Prophecies & Joseph's Annunciation	Angels as Messengers	Advent Hymns & creative responses	Advent Symbols & Reflection on Mass/Advent	Assessment and Christmas activities.
PSHE/ RSE *Be Yourself* *Created and loved by God unit 1*	Media wise	Making it right	Get up! Week 1	Get up! Week 2	Get up! Week 3	Get up! Week 4	Get up! Week 5
English- Reading	Winnie the Pooh- Fiction	A visit to Durdle Door Coastline- Non Fiction	Wishing- poetry	The Little Engine that could- Fiction	Gandhi and the Salt Mach- Fiction	Christmas Greeting from a fairy to a child- poetry	Christmas comprehension
English Writing	Poetry: The Magic Box	Poetry: The Magic Box	Poetry: The Magic Box	Non-Chronological Report: Incredible Jobs	Non-Chronological Report: Incredible Jobs	Non-Chronological Report: Incredible Jobs	Non-Chronological Report: Incredible Jobs
English Grammar and Spellings	Words with prefix 'dis-'	Words with prefix 'mis-	Words where '-ing'	Words where '-en' '-ed' are	Challenge words 3.12	Diagraphs 'ai' and	Words ending in '-al'

			-er' and '-ed' are added	added to a word		tetragraphs 'aigh'	
Maths *Addition and Subtraction* *Multiplication*	Adding and subtracting across a number	Adding and subtracting with and without exchanging	Adding and subtracting across 10 and 100	Estimating and inverse operations	2, 5 and 10 times table	3 times table	4 times table
Science *Forces and Magnets*	Introduction to the topic	Pushes, pulls and twists	Friction	Investigating friction	Magnets	Investigating magnet strength	Uses of magnets
History *Not taught this half term*							
Geography *Why do people live near volcanoes?*	Introduction to the topic	How is earth constructed ?	Where are mountains found?	Why and where do we get volcanoes?	What are the effects of volcanic eruption?	What are earthquakes and why do we get them?	Where have the rocks around school come from?
PE	**Gymnastics** How can you perform a straight jump with a turn? **Tag Rugby** How can you tag another player?	**Gymnastics** How can you perform a teddy bear roll? **Tag Rugby** How can you move with a ball in your	**Gymnastics** How can you use a variety of point and patch balances? **Tag Rugby** How can you pass a ball	**Gymnastics** How can you perform a bunny hop on apparatus? **Tag Rugby** How can you pass whilst moving?	**Gymnastics** How can you perform a sequence on the floor? **Tag Rugby** How can you score a try for a team?	**Gymnastics** How can you perform a sequence on apparatus? **Tag Rugby** How can you work as a team when	**Gymnastics** **Tag Rugby**

		hands?	in different directions?			you compete in a small sided game?	
Design Technology *Textiles: Egyptian Collars*	Introduction - practice cross stitch and running stich	Cross stitch and applique	Egyptian collars	Developing the collars	Finishing their collars	Evaluation	Buffer zone
Art and Design *Not taught this half term*							
Music *Not taught this half term*							
Computing *E-Safety*	How to keep safe online	Computing systems and networks- connecting computer	Computing systems and networks- connecting computer	Computing systems and networks- connecting computer	Computing systems and networks- connecting computer	Computing systems and networks- connecting computer	Computing systems and networks- connecting computer
Forest School *Fire*	Fire Safety- talk about fire triangle	Light cotton wool pads with a fire steel	Collect, grade and safely add sticks to the fire.	Use silver birch and other tinder extenders	Cook bread over the fire	Create an ember with a parabolic dish	Christmas forest school
French *Les Fruits*	Introduce fruit	Introduce fruit	Learn fruit in plural	Learn I like and I don't like…	Ask and answer 'do you like…?'	Consolidate	Christmas in France