

Personal, social and emotional development	This area is developed all year through interactions with others, learning to share and play together, resolving conflicts and learning routines and boundaries.							
Rhyme of the week		Head, shoulders. Knees and toes	Tommy Thumb	One finger, one thumb	Hokey Cokey	If you're happy and you know it	He's got the whole world in his hands	Dem bones
English	Talk about the environment and the different areas		Ten little fingers and ten little toes	We are all different	Elmer	What I like about me	Only one you	Funnybones
Key vocabulary	Classroom, tidy, play, kind, unkind		Baby, grow, same, toes, fingers, ten, skin, hair, face	Hair, skin, pets, family, language, like, dislike	Elmer, Different, Same, Family, Elephants, Friends	Me, Love, Eyes, Nose, Ears, Mouth, Teeth, Body parts	You, explore, colourful, learning, beauty	Bones, skeleton, skull, big, little, body part names
Communication and language	Talk about the rules and expectations of the classroom		Talk about our body parts. Focus on skin colour and hair colour	Talk about our likes and dislikes.	Talk about similarities and differences between ourselves	Talk about our body parts. What is our favourite part of our body?	Talk about how we are unique - we are all different. How can we relate to the story in our lives?	Name and point to our different body parts Talk about having bones inside our bodies
Core texts	The Gruffalo, Brown Bear Brown Bear, We're Going on a Bear Hunt, Oi Dog! Measuring Me! All Are Welcome, Colour Me, The Colour Monster, Goodnight Gorilla, One to Ten and Back Again							
Phonics			Environmental	Body	voice sounds	Environmental	instrumental	voice

			sounds	percussion		sounds	sounds	sounds
Maths	Counting songs and rhymes			Sorting		Number 1	Number 2	
Understanding of the world	Getting to know the environment and each other		Looking at reflections Baby photos then and now	Talking about the differences between people	Begin to make sense of their own life-story and family's history	Talking about ourselves and each other	Linking real life scenarios to the book	Looking at x-rays
Expressive arts and designs	Explore different mark making techniques and resources		Explore using our senses	Using their image to put themselves back together	Harvest wreath Vegetable printing	Self portrait	Cutting and sticking skills to make a fish	Create x-ray pictures
Forest School/Outdoor learning (Forest school to start in Autumn 2)	Explore the outdoor environment - what is there? What can I do?		Explore the back garden and observe our surroundings	Explore natural environment - our favourite things	Explore vegetables in soil that are harvested this time of year.	Using chalk paint outdoors	Outdoor scavenger hunt. What can I see?	Fine motor leaf kebabs
PE			Gross motor movements - create an obstacle course	Gross motor movements - cross body, stretching etc	Ring games eg. The Hokey Cokey, Head, shoulders, knees & toes	Running, hopping, skipping and galloping	Visit the Trim Trail	Visit the Trim Trail