

Explorers Half Term Overview Autumn 1 2026

WB/ Subject	31/8/26 (2 days)	7/9/26	14/9/26	21/9/26	28/9/26	5/10/26	12/10/26	19/10/26 (3days)
Prayer & Liturgy		Beginning of Year Mass	Education Sunday	Welcome Service				SPH Feast Day Mass
WOW Activities								
RE Creation and Covenant		Prayer is a quiet time Learning the sign of the cross	Prayer is a quiet time Learning the sign of the cross	Prayer is a quiet time Learning the sign of the cross	God's creations -	God's creations	God's creations	SPH feast day activities
Personal, social and emotional	Explores the environment Build relationships with special people Identifying body parts Identifying emotions Co-regulation							
Communication and language Total communication approach	Using a form of communication - Objects of reference, TOBI's, visuals, makaton, gesture, vocal Encouraging a form of communication through play Intensive interactions Shared attention Social communication							
Physical development			Encourage exploration of gross motor movements in the classroom.	Large movements - Jumping, rolling tyres, bouncing on a space hopper, rolling		Playdough exploration for fine motor. Squeezing, pinching, rolling, splatting		

Rhyme	Head, shoulders, knees and toes					
English	Listening to a core book		We are all different. Look at ourselves. Identify body parts.	We are all different. Family photos - who is in our family?	We are all different Emotions	
Key vocabulary			Head, body, legs, arms, hands, feet, eyes, ears, nose, mouth	Me, Mum, Dad, Brother, Sister, family	Happy, sad, angry, tired, mouth, eyes	
Book corner	The Colour monster, It’s okay to be different, Rock and Roll, Leaf man, Press here, all about me, That’s not my hedgehog, What I like about me! I love my Daddy, Peekaboo hugs, We are all different, Colours,Room on the broom, Autumn.					
Core books	Dear Zoo, Brown Bear, Brown Bear, What Do You See? Where's Spot? The gruffalo, That’s not my teddy					
Phonics	Listening to a story		Environmental sounds - Identifying sounds we hear	Body percussion	Environmental sounds	Body percussion
Maths	Number songs: 5 speckled frogs, 5 little ducks 1,2,3,4,5 once I caught a fish alive		Identifying colours		Colour sorting	
Understanding the World	Exploring the world around me using hands on exploration		Explore pictures of themselves Mirrors to see reflections	Look at family photos - recognising themselves		Explore emotions - facial expressions
Expressive arts and designs			Using hands and feet to mark make - paint, pencils	Pva glue and resources to stick		Mirrors to copy and make faces
Forest school/Outdoor learning			Explore the outside environment. What do you notice?	Leaf sensory play - scrunching, smelling, stepping, rubbing	Mud play	Potion making